Name:

**Speech Writing & Presentation —   
Teacher Assessment**

Students wrote speeches and presented them to their peers.

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| **Criteria** |  |  |  |
| **Speech Writing**  Topic  – Topic – Audience – Defined purpose | The topic was made clear, it was aimed at the audience well and clearly met the purpose for the speech | Focused topic with partially demonstrated understanding of the speech purpose | A lack of focus or confused purpose, which resulted in confusion on the part of the audience |
| **Organisation** | Clearly a logically and sequenced speech. A convincing conclusion. | Good attempt at organisation with a beginning, middle & end | A lack of organisation makes it difficult to follow the ideas |
| **Devices**  – Attention getter – Persuasive – Techniques | Obvious use of engaging attention getter, clear statement of purpose in introduction and strong persuasive techniques | Incorporates some devices such as an attention getter, persuasive technique or clear statement in introduction | Little use was made of devices |
| **Delivery** | Stance was erect, speech was audible, dictation clear and pace excellent | Speech was delivered fairly well, but could have some improvement | Speech was hard to hear and dictation was rushed or mumbled |
| **Teacher Comment:** | | | |